2018-19 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: **EISENHOWER H S**

Campus Number: **101902004**

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	57% 52%	49% 44%	42% 34%	53% 48%	14% 71%	*	* 60%	-	*	18% 22%	27% 17%	52% 49%	39% 30%	38% 43%	37% 35%
At Meets Grade Level or Above	2019 2018	50% 44%	34% 27%	26% 21%	19% 15%	30% 23%	14% 71%	*	* 20%	-	*	13% 19%	9% 0%	29% 25%	18% 12%	12% 20%	13% 12%
At Masters Grade Level	2019 2018	11% 7%	4% 2%	5% 3%	3% 2%	7% 3%	0% 14%	*	* 0%	-	*	0% 0%	0% 0%	7% 4%	1% 0%	0% 3%	2% 0%
End of Course English II At Approaches Grade Level or Above	2019	68%	58%	54%	54%	54%	64%	*	79%	_	*	28%	22%	60%	41%	51%	30%
At Meets Grade Level or Above	2018 2019	67% 49%	56% 35%	53% 32%	51% 28%	54% 34%	60% 55%	*	53% 50%	-	67% *	22% 19%	0% 11%	57% 37%	41% 23%	53% 29%	27% 10%
At Masters Grade Level	2018 2019 2018	48% 8% 8%	31% 2% 2%	30% 2% 2%	26% 1% 3%	32% 2% 2%	40% 0% 0%	* * *	47% 7% 7%	-	67% * 17%	19% 1% 6%	0% 0% 0%	34% 2% 3%	20% 0% 1%	30% 1% 2%	10% 0% 0%
End of Course Algebra I At Approaches Grade Level or Above	2018	85%	78%	66%	62%	68%	U70 *	*	/ 70 *	-	*	35%	43%	73%	54%	44%	51%
At Meets Grade Level or Above	2018 2019	83% 61%	78% 46%	70% 35%	64% 17%	74% 42%	50%	*	*	-	*	62% 24%	* 14%	74% 45%	61% 16%	71% 9%	64% 21%
At Masters Grade Level	2018 2019 2018	55% 37% 32%	40% 24% 18%	25% 21% 9%	18% 11% 6%	27% 25% 10%	50% * 33%	* * *	* *	-	* *	24% 6% 8%	* 0% *	30% 29% 12%	14% 7% 3%	25% 1% 9%	15% 12% 3%
End of Course Biology At Approaches Grade Level or										-							
Above	2019 2018	88% 87%	82% 81%	64% 67%	69% 65%	62% 68%	* 83%	*	*	-	*	37% 59%	40%	72% 73%	53% 57%	42% 68%	41% 53%
At Meets Grade Level or Above	2019 2018	62% 59%	49% 44%	37% 35%	33% 28%	38% 38%	* 83%	*	*	-	*	24% 32%	20%	48% 45%	20% 18%	8% 35%	16% 18%
At Masters Grade Level	2019 2018	25% 24%	13% 11%	16% 13%	9% 9%	18% 14%	* 50%	*	*	-	*	3% 5%	0% *	23% 17%	4% 6%	1% 14%	3% 6%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	90%	85%	85%	85%	83%	*	100%	_	100%	67%	100%	89%	76%	83%	69%
At Meets Grade Level or Above	2018 2019	92% 73%	88% 65%	79% 55%	73% 50%	81% 57%	86% 67%	- *	92% 78%	-	* 60% *	38% 33%	20%	82% 58%	69% 45%	79% 48%	64% 26%
At Masters Grade Level	2018 2019 2018	70% 45% 40%	61% 34% 29%	47% 24% 20%	37% 20% 16%	50% 25% 21%	71% 50% 29%	*	85% 56% 46%	- - -	40% *	14% 10% 5%	20%	50% 27% 21%	39% 16% 18%	48% 19% 21%	24% 5% 10%
All Grades All Subjects At Approaches Grade Level or Above	2019 2018	78% 77%	70% 69%	63% 60%	61% 55%	64% 62%	60% 71%	20% 20%	85% 68%	- -	64% 50%	36% 36%	41% 32%	68% 65%	51% 49%	56% 60%	43% 43%
At Meets Grade Level or Above	2019 2018	50% 48%	36% 35%	37% 32%	31% 25%	40% 34%	47% 65%	20% 20% 0%	56% 54%	-	29% 50%	22% 21%	14% 5%	43% 36%	25% 21%	27% 32%	45% 16% 14%
At Masters Grade Level	2016	24%	13%	32% 12%	8%	13%	13%	0%	22%	-	14%	3%	3%	14%	5%	5%	3%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	12%	8%	6%	8%	26%	0%	19%	-	8%	4%	0%	9%	5%	8%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	65%	52%	49%	53%	44%	*	82%	-	33%	23%	25%	57%	41%	47%	33%
	2018	74%	64%	50%	45%	52%	67%	*	55%	-	50%	22%	8%	55%	37%	49%	30%
At Meets Grade Level or Above	2019	48%	34%	30%	24%	32%	39%	*	47%	-	17%	16%	10%	34%	21%	23%	11%
	2018	46%	31%	27%	22%	29%	58%	*	40%	-	50%	19%	0%	31%	17%	26%	11%
At Masters Grade Level	2019	21%	10%	3%	2%	4%	0%	*	6%	-	0%	1%	0%	4%	1%	1%	1%
	2018	19%	9%	2%	2%	2%	8%	*	5%	-	13%	3%	0%	3%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	66%	62%	68%	*	*	*	-	*	35%	43%	73%	54%	44%	51%
	2018	81%	77%	70%	64%	74%	50%	*	*	-	*	62%	*	74%	61%	71%	64%
At Meets Grade Level or Above	2019	52%	41%	35%	17%	42%	*	*	*	-	*	24%	14%	45%	16%	9%	21%
	2018	50%	40%	25%	18%	27%	50%	*	*	-	*	24%	*	30%	14%	25%	15%
At Masters Grade Level	2019	26%	17%	21%	11%	25%	*	*	*	-	*	6%	0%	29%	7%	1%	12%
All Consider Colores	2018	24%	15%	9%	6%	10%	33%	*	*	-	*	8%	*	12%	3%	9%	3%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	72%	64%	69%	62%	*	*	-	-	*	37%	40%	72%	53%	42%	41%
	2018	80%	70%	67%	65%	68%	83%	*	*	-	*	59%	*	73%	57%	68%	53%
At Meets Grade Level or Above	2019	54%	38%	37%	33%	38%		*	*	-		24%	20%	48%	20%	8%	16%
At Mantaga Cyanta Layed	2018	51%	35%	35%	28%	38%	83%	*	•	-	*	32%		45%	18%	35%	18%
At Masters Grade Level	2019 2018	25% 23%	11% 10%	16% 13%	9% 9%	18% 14%	50%	*	*	-	*	3% 5%	0%	23% 17%	4% 6%	1% 14%	3% 6%
All Grades Social Studies	2010	23%	10%	13%	9%	14%	50%	•	*	-	-	5%	•	17%	6%	14%	0%
At Approaches Grade Level or	2010	010/	720/	000/	050/	050/	020/	*	1000/		1000/	C70/	1000/	000/	700/	020/	C00/
Above	2019 2018	81% 78%	72% 70%	85% 79%	85% 73%	85% 81%	83% 86%	•	100% 92%	-	100% *	67% 38%	100% *	89% 82%	76% 69%	83% 79%	69% 64%
At Meets Grade Level or Above	2018	78% 55%	70% 43%	79% 55%	73% 50%	81% 57%	67%	*	92% 78%	-	60%	38% 33%	20%	82% 58%	69% 45%	79% 48%	64% 26%
At Meets Grade Level of Above	2019	53%	43% 41%	47%	37%	50%	71%	·	85%	-	*	33% 14%	20% *	50%	45% 39%	48%	24%
At Masters Grade Level	2016	33%	22%	24%	20%	25%	50%	*	56%	-	40%	14%	20%	27%	39% 16%	46% 19%	24% 5%
At Masters Grade Level	2019	31%	19%	20%	16%	25%	29%	_	46%	-	40% *	5%	20% *	21%	18%	21%	10%
	2010	J 1 /0	13/0	20 /0	1070	Z 1 /0	23/0	-	40 /0	-		J /0		Z 1 /0	10 /0	Z I /0	10 /0

Texas Academic Performance Report 2018-19 Campus Progress

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	nd Subject												
End of Course English II	2019 2018	69 67	68 64	67 62	66 57	67 64	58 *	*	68 88	- -	- 70	67 50	*	68 62	62 64	65 63	61 60
End of Course Algebra I	2019 2018	75 72	66 63	81 63	65 66	86 63	*	-	- *	- -	-	78 61	*	84 64	70 61	93 65	83 58
All Grades Both Subjects	2019 2018	69 69	65 67	69 62	66 58	71 64	64 50	*	68 83	-	- 70	69 53	*	72 62	63 63	65 63	64 59
All Grades ELA/Reading	2019 2018	68 69	66 67	67 62	66 57	67 64	58 *	*	68 88	-	70	67 50	*	68 62	62 64	65 63	61 60
All Grades Mathematics	2019 2018	70 70	64 67	81 63	65 66	86 63	*	-	- *	-	- -	78 61	- *	84 64	70 61	93 65	83 58

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: ALDINE ISD

Campus Name: EISENHOWER H S

Campus Number: 101902004

Total Students: 2,138 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,138 Grade Span: 09 - 12 (Current EL Students)

State Stat						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
Il Grades All Subjects				District	Campus						ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 87% 69% 60% 30% 37% 21% 56% 33% 38% 38% At Meets Grade Level or Above 2019 50% 36% 37% 30% 37% 21% 51% 51% 30% 33% 38% 38% 38% 38% 38% 38% 38% 38% 38	STAAR Performance Rate by Subject and F	erformance	Level		-	-	_		_	-						
At Meets Grade Level or Above 2019 50% 60% 8% 12% 7% 51% 30% 33% At Meets Grade Level or Above 2019 50% 36% 37% 8% 12% 7% 21% 8% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	All Grades All Subjects															
At Mests Grade Level or Above 2019 50% 36% 37% 8% 12% 7% 21% 8% 10% 10% 21% 44% 35% 32% 5% 7% 11% 15% 5% 65% 4 Masters Grade Level 2019 24% 13% 12% 11% 0% 11% 0% 11% 5% 11% 11% 11% 11% 11% 11% 11% 11%	At Approaches Grade Level or Above	2019	78%	70%		-	-	-	-	-		50%	31%	56%	33%	38%
At Masters Grade Level or Above 2019 24% 13% 15% 50% 25% 5% 7% 1% 15% 5% 6% 6% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18						-	-	-	-	-						
At Masters Grade Level 2019 24% 13% 12% 1% 0% 1% 5% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	At Meets Grade Level or Above	2019	50%	36%		-	-	-	-	-	8%	12%	7%	21%	8%	10%
I Grades ELA/Reading		2018		35%		-	-	-	-	-			1%			
Alf Agroaches Grade Level or Above 2019 75% 65% 52% 26% 43% 23% 41% 26% 28% 19% At Magnetic Grade Level or Above 2019 48% 34% 30% 18% 26% 26% 27% 18% 19% At Magnetic Grade Level or Above 2019 48% 34% 30% 3% 55% 0% 10% 33% 4% 4% At Masters Grade Level or Above 2019 19% 10% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Masters Grade Level	2019	24%	13%	12%	-	-	-	-	-	1%	0%	1%	5%	1%	1%
At Approaches Grade Level or Above		2018	22%	12%	8%	-	-	-	-	-	1%	1%	1%	0%	1%	1%
At Meets Grade Level or Above 2019 48% 34% 30% 18% 26% 27% 27% 18% 19% 19% At Meets Grade Level or Above 2019 48% 34% 30% 6% 15% 55% 15% 65% 88% 21% 19% 21% 10% 33% 4 6% 15% 55% 0% 10% 10% 33% 4% 10% 21% 10% 33% 4 10% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 34% 30% 18% 26% 2% 27% 18% 19% 19% At Meets Grade Level or Above 2019 48% 34% 30% 6% 15% 5% 15% 6% 88% 40% 10% 30% 40% 10% 30% 40% 10% 30% 40% 10% 30% 40% 10% 30% 40% 10% 30% 40% 10% 30% 40% 10% 30% 40% 10% 30% 40% 10% 30% 40% 10% 30% 10% 30% 10% 30% 10% 30% 40% 10% 30% 10% 10% 30% 10% 10% 30% 10% 10% 30% 10% 10% 10% 10% 30% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	At Approaches Grade Level or Above	2019	75%	65%	52%	-	-	-	-	-	26%	43%	23%	41%	26%	28%
At Masters Grade Level or Above 2019 20% 10% 30% 21% 10% 35% 10% 35% 10% 35% 45% 10% 30% 45% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 10% 30% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	. Ph	2018	74%	64%	50%	-	-	-	-	-	18%	26%	2%	27%	18%	19%
At Masters Grade Level or Above 2019 20% 10% 30% 21% 10% 35% 10% 35% 10% 35% 45% 10% 30% 45% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 10% 30% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	At Meets Grade Level or Above	2019	48%	34%	30%	_	_	_	-	-	6%	15%	5%	15%	6%	8%
At Masters Grade Level				31%	27%	_	_	_	-	-	3%	5%	0%	10%	3%	4%
Micrades Mathematics 2018 19% 9% 2% - - - 0% 0% 0% 0% 0%	At Masters Grade Level					_	_	_	_	_						
At Approaches Grade Level or Above 2019 82% 77% 66% 36% * 37% 62% 36% 44% At Approaches Grade Level or Above 2018 81% 77% 70% 54% 72% 45% 70% 54% 58% At Meets Grade Level or Above 2018 50% 40% 25% 4 4% * 4% 28% 4% 11% 5% At Masters Grade Level 2019 26% 17% 21% 2% 66% 0% 17% 22% 5% At Masters Grade Level 2019 26% 17% 21% 0% 0% * 0% 21% 0% 6% 17% 21% 11% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15						_	_	_	_	_						
At Approaches Grade Level or Above 2019 82% 77% 66% 36% * 37% 62% 36% 44% 14% At Meets Grade Level or Above 2019 52% 41% 35% 54% 72% 45% 70% 58% 58% At Meets Grade Level or Above 2019 52% 41% 35% 2% 6% 0% 0% 17% 28% 45% 11% At Masters Grade Level or Above 2019 26% 17% 21% 2% 6% 0% 0% 17% 22% 5% 11% 17% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	All Grades Mathematics												-,-	-,-	-,-	- , -
At Meets Grade Level or Above 2019 52% 41% 35% 54% 72% 45% 70% 54% 58% At Meets Grade Level or Above 2019 52% 41% 35% 2% 6% 0% 17% 29% 55% At Masters Grade Level 2019 26% 17% 21% 2% 6% 0% 0% 17% 2% 5% 5% 18% 2019 26% 17% 21% 2% 6% 0% 0% 17% 2% 5% 15% 2018 24% 15% 9% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2019	82%	77%	66%	_	_	_	_	_	36%	*	37%	62%	36%	44%
At Meets Grade Level or Above 2019 52% 41% 35% 44% * 4% 28% 49% 11% 11% 2018 50% 40% 25% 2% 6% 6% 0% 17% 22% 5% 5% 41% 41% 24% 15% 9% 2% 6% 6% 0% 17% 22% 5% 5% 11% 11% 24% 15% 9% 2% 6% 6% 0% 0% 17% 22% 5% 11% 11% 11% 11% 11% 11% 11% 11% 11%	7 (7 Approaches Grade Level of 7 Bove					_	_	_	_	_		72%				
At Masters Grade Level	At Meets Grade Level or Ahove					_	_	_	_	_						
At Masters Grade Level or Above 2019 26% 17% 21% 0% 23% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level of Above					_	_	_	_	_		6%				
Mil Grades Science 2018 24% 15% 9% - - - - - 0% 0% 0% 0	At Masters Grade Level					_	_	_	_	_						
All Grades Science At Approaches Grade Level or Above 2019 81% 72% 64% 23% 50% 21% 71% 23% 33% 45% At Meets Grade Level or Above 2019 54% 38% 37% 2% 17% 17% 1% 25% 29% 7% At Meets Grade Level or Above 2018 51% 35% 35% 1% 4% 0% 27% 1% 7% 1% 25% 29% 7% At Masters Grade Level 2018 23% 10% 13% 1% 4% 0% 27% 1% 7% 1% 25% 29% 7% 1% 37% 15% 2018 23% 10% 13% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Masters Grade Level					_	_	_	_	_		0%				
At Approaches Grade Level or Above 2019 81% 72% 64% 23% 50% 21% 71% 23% 33% 45% At Meets Grade Level or Above 2019 54% 38% 37% 33% 38% 38% 30% 86% 33% 45% At Meets Grade Level or Above 2019 54% 38% 37% 2% 17% 11% 16% 25% 2% 7% At Masters Grade Level 2019 25% 11% 16% 11% 4% 0% 27% 11% 7% At Masters Grade Level 2019 25% 11% 16% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	All Grades Science	2010	24 /0	1370	370	_	_	_	_	_	0 70	0 70	0 70	0 /0	0 /0	0 70
At Meets Grade Level or Above 2019 54% 38% 37% 33% 38% 30% 86% 33% 45% 2018 51% 35% 35% 2% 17% 1% 25% 2% 7% 7% At Masters Grade Level 2019 25% 11% 16% 1% 4% 0% 27% 1% 7% 1% 25% 2% 2% 7% 1% 7% At Masters Grade Level 2019 25% 11% 16% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2010	010/	720/	C 40/						220/	E00/	210/	710/	220/	220/
At Meets Grade Level or Above 2019 54% 38% 37% 2% 17% 1% 25% 2% 7% 2018 51% 35% 35% 2% 17% 4% 0% 27% 1% 7% At Masters Grade Level 2019 25% 11% 16% 19% 4% 0% 27% 1% 7% 1% 7% 18 25% 2% 7% 1% 7% 18 25% 2% 11% 16% 16% 10% 13% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	At Approaches Grade Level of Above					-	-	-	-	-						
At Masters Grade Level 2018 51% 35% 35% 11% 44% 0% 27% 1% 7% 16% 7% 16% 10% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	At Masta Cuada Laval ou Abovo					-	-	-	-	-						
At Masters Grade Level 2019 25% 11% 16% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level of Above					-	-	-	-	-						
Mil Grades Social Studies 2018 23% 10% 13% - - - - - - 0% 0% 0%	At Masters Crade Level					-	-	-	-	-						
At Approaches Grade Level or Above 2019 81% 72% 85% 51% 55% 41% 60% 51% 52% At Meets Grade Level or Above 2018 78% 70% 79% 51% 55% 41% 60% 51% 52% At Meets Grade Level or Above 2019 55% 43% 55% 18% 5% 21% 37% 18% 20% 2018 53% 41% 47% 13% 13% 14% 0% 13% 13% 14% 0% 13% 13% At Masters Grade Level 2019 33% 22% 24% 13% 13% 10% 0% 3% 11% 3% 4% 2018 31% 19% 20%	At Masters Grade Level					-	-	-	-	-						
At Approaches Grade Level or Above 2019 81% 72% 85% 61% 73% 59% 95% 61% 65% 2018 78% 70% 79% 51% 55% 41% 60% 51% 52% At Meets Grade Level or Above 2019 55% 43% 55% 18% 5% 21% 37% 18% 20% 2018 53% 41% 47% 13% 13% 13% 14% 0% 13% 13% At Masters Grade Level 2019 33% 22% 24% 3% 0% 3% 11% 3% 14% 0% 13% 13% 2018 31% 19% 20%	All Credes Casial Chadias	2018	23%	10%	15%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
2018 78% 70% 79% 51% 55% 41% 60% 51% 52% At Meets Grade Level or Above 2019 55% 43% 55% 18% 5% 21% 37% 18% 20% 2018 53% 41% 47% 13% 13% 13% 14% 0% 13% 13% 13% At Masters Grade Level 2019 33% 22% 24% 13% 0% 3% 11% 3% 14% 0% 13% 13% 44% 2018 31% 19% 20% 3% 0% 3% 111% 3% 4% 20% 2018 31% 19% 20% 5% 5% 50% 66% 38% 58% 58% 54% All Grades Both Subjects 2019 68% 66% 67% 62% 58% 50% 66% 38% 58% 58% 54% All Grades ELA/Reading 2019 68% 66% 67% 62% 59% 50% 68% 31% 59% 56% All Grades Mathematics 2019 70% 64% 81% 59% 50% 68% 31% 59% 56% All Grades Mathematics 2019 70% 64% 81%		2010	0.40/		/									0=0/		
At Meets Grade Level or Above 2019 55% 43% 55% 18% 5% 21% 37% 18% 20% 20% 2018 53% 41% 47% 13% 13% 13% 14% 0% 13% 13% At Masters Grade Level 2019 33% 22% 24% 3% 0% 3% 11% 3% 4% 20% 2018 31% 19% 20%	At Approaches Grade Level or Above					-	-	-	-	-						
At Masters Grade Level 2019 33% 22% 24% 13% 13% 14% 0% 13% 13% 44% 2018 31% 19% 20% 3% 0% 3% 111% 3% 44% 2018 31% 19% 20% 7% 5% 10% 0% 7% 6% Chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 65% 69% 62% * 62% 72% 62% 65% 2018 69% 67% 62% 58% 50% 66% 38% 58% 54% All Grades ELA/Reading 2019 68% 66% 67% 58% 50% 66% 38% 58% 54% All Grades Mathematics 2019 70% 64% 81% 59% 50% 68% 31% 59% 56% All Grades Mathematics 2019 70% 64% 81%						-	-	-	-	-						
At Masters Grade Level 2019 33% 22% 24% 3% 0% 3% 11% 3% 4% 2018 31% 19% 20%	At Meets Grade Level or Above					-	-		-	-						
2018 31% 19% 20% 7% 5% 10% 0% 7% 6% chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 65% 69% 62% * 62% 72% 62% 65% 65% 61% 62% 58% 50% 66% 38% 58% 54% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61						-	-	-	-	-						
chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 65% 69% - - - - - 62% 72% 62% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 64% 64% 67% - - - - 58% 50% 66% 38% 58% 54% 64% 64% 64% 67% - - - - - 58% 50% 66% 38% 58% 54% 64% 64% 64% 62% - - - - - 58% 50% 66% 38% 58% 54% 64% 64% 64% 62% - - - - - - 59% 50% 68% 31% 59% 56% 68% 31% 59% 50%<	At Masters Grade Level					-	-	-	-	-						
All Grades Both Subjects 2019 69% 65% 69% 62% * 62% 72% 62% 65% 65% 2018 69% 67% 62% 58% 50% 66% 38% 58% 54% All Grades ELA/Reading 2019 68% 66% 67% 62% * 62% 73% 62% 64% 64% 2018 69% 67% 62% 59% 50% 68% 31% 59% 56% All Grades Mathematics 2019 70% 64% 81% * 72% * 72%		2018	31%	19%	20%	-	-	-	-	-	7%	5%	10%	0%	7%	6%
All Grades Both Subjects 2019 69% 65% 69% 62% * 62% 72% 62% 65% 65% 2018 69% 67% 62% 58% 50% 66% 38% 58% 54% All Grades ELA/Reading 2019 68% 66% 67% 62% * 62% 73% 62% 64% 64% 2018 69% 67% 62% 59% 50% 68% 31% 59% 56% All Grades Mathematics 2019 70% 64% 81% * 72% * 72%																
2018 69% 67% 62% 58% 50% 66% 38% 58% 54% All Grades ELA/Reading 2019 68% 66% 67% 62% * 62% 73% 62% 64% 2018 69% 67% 62% 59% 50% 68% 31% 59% 56% All Grades Mathematics 2019 70% 64% 81% * 72% * 72%																
All Grades ELA/Reading 2019 68% 66% 67% 62% * 62% 73% 62% 64% 2018 69% 67% 62% 59% 50% 68% 31% 59% 56% All Grades Mathematics 2019 70% 64% 81% * 72% * 72%	All Grades Both Subjects					-	-	-	-	-						
2018 69% 67% 62% 59% 50% 68% 31% 59% 56% All Grades Mathematics 2019 70% 64% 81% * - * 72% * 72%						-	-	-	-	-						
All Grades Mathematics 2019 70% 64% 81 % * - * 72% * 72%	All Grades ELA/Reading					-	-	-	-	-						
						-	-	-	-	-		50%				
2018 70% 67% 63% - * - * 140% * 420%	All Grades Mathematics					-	-	-	-	-		-				
2010 7070 0770 4470 4570		2018	70%	67%	63%	-	-	-	-	-	*	-	*	44%	*	43%

District Name: ALDINE ISD

Campus Number: 101902004

Campus Name: EISENHOWER H S

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	<u>Eu</u>	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 90%	96% 88%	99% 90%	100% 88%	100% 100%	100% 87%	-	100% 93%	99% 90%	98% 88%	99% 84%
Mobile Other Exclusions	4% 1%	5% 1%	5% 4%	8% 0%	3% 5%	3% 9%	0% 0%	0% 13%	-	7% 0%	8% 2%	5% 4%	3% 12%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	4% 4% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 92%	99% 91%	99% 93%	100% 70%	100% 100%	96% 74%		100% 100%	98% 91%	99% 93%	99% 86%
Mobile Other Exclusions	4% 1%	4% 1%	5% 2%	8% 0%	3% 4%	27% 2%	0% 0%	12% 10%	- -	0% 0%	6% 1%	4% 2%	4% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	4% 4% 0%	- - -	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD

Campus Name: EISENHOWER H S

Campus Number: 101902004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.0%	91.3%	89.8%	92.0%	89.4%	*	94.4%	_	93.8%	89.2%	91.5%	90.5%
2016-17	95.7%	94.5%	91.3%	90.6%	91.6%	87.2%	*	94.7%	-	92.9%	90.2%	91.8%	90.1%
Annual Dropout Rate (Gr 7-8)													
2017-18 ` ` ` ` `	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.2%	4.1%	4.8%	3.9%	3.3%	0.0%	2.4%	-	6.7%	7.0%	4.3%	6.8%
2016-17	1.9%	4.7%	5.3%	6.7%	4.9%	0.0%	0.0%	0.0%	-	7.1%	7.1%	4.5%	9.9%
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	81.7%	84.5%	81.3%	85.5%	*	*	92.3%	_	80.0%	77.8%	86.7%	71.2%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.3%	*	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.6%	2.0%	1.1%	2.6%	*	*	0.0%	-	0.0%	6.7%	1.8%	4.8%
Dropped Out	5.7%	15.3%	13.3%	17.6%	11.7%	*	*	7.7%	-	20.0%	15.6%	11.5%	24.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	82.1%	84.6%	81.3%	85.7%	*	*	92.3%	-	80.0%	77.8%	86.7%	71.2%
and Continuers Class of 2017	94.3%	84.7%	86.7%	82.4%	88.3%	*	*	92.3%	-	80.0%	84.4%	88.5%	76.0%
Graduated	89.7%	80.7%	81.3%	74.5%	85.1%	*	_	100.0%	_	*	66.7%	84.1%	69.6%
Received TxCHSE	0.4%	0.5%	0.8%	0.5%	0.9%	*	-	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	4.0%	3.8%	2.3%	2.2%	2.5%	*	-	0.0%	-	*	9.1%	2.0%	8.9%
Dropped Out	5.9%	15.0%	15.6%	22.8%	11.5%	*	-	0.0%	-	*	24.2%	13.4%	21.4%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.2%	82.1%	75.0%	86.1%	*	-	100.0%	-	*	66.7%	84.6%	69.6%
and Continuers	94.1%	85.0%	84.4%	77.2%	88.5%	*	-	100.0%	-	*	75.8%	86.6%	78.6%
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	83.6%	83.6%	76.9%	87.5%	*	-	100.0%	-	*	74.2%	86.3%	79.6%
Received TxCHSE	0.6%	0.8%	1.0%	1.1%	0.9%	*	-	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.1%	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	15.3%	15.4%	22.0%	11.6%	*	-	0.0%	-	*	25.8%	13.2%	20.4%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	84.4%	84.6%	78.0%	88.4%	*	-	100.0%	-	*	74.2%	86.8%	79.6%
and Continuers Class of 2016	93.7%	84.7%	84.6%	78.0%	88.4%	*	-	100.0%	-	*	74.2%	86.8%	79.6%
Graduated	91.6%	84.7%	87.0%	82.0%	90.0%	*	-	100.0%	-	*	73.5%	89.5%	84.2%
Received TxCHSE	0.7%	0.6%	0.8%	1.5%	0.3%	*	-	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.9%	12.2%	16.6%	9.7%	*	-	0.0%	-	*	26.5%	10.2%	15.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	87.8%	83.4%	90.3%	*	-	100.0%	-	*	73.5%	89.8%	84.2%
and Continuers	93.4%	86.1%	87.8%	83.4%	90.3%	*	-	100.0%	-	*	73.5%	89.8%	84.2%
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	85.4%	87.2%	82.0%	90.3%	*	-	100.0%	-	*	73.5%	89.7%	84.2%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD

Campus Name: EISENHOWER H S

Campus Number: 101902004

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	0.8%	1.5%	0.3%	*	- Indian	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	*	_	0.0%	_	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.8%	12.0%	16.6%	9.4%	*	_	0.0%	_	*	26.5%	10.0%	15.8%
Graduates and TxCHSE	92.9%	86.2%	88.0%	83.4%	90.6%	*	_	100.0%	_	*	73.5%	90.0%	84.2%
Graduates, TxCHSE,	32.370	00.270	00.070	03.470	30.070			100.070			73.570	30.070	
and Continuers	93.4%	86.2%	88.0%	83.4%	90.6%	*	-	100.0%	-	*	73.5%	90.0%	84.2%
Class of 2015													
Graduated	91.8%	83.9%	88.9%	83.8%	91.7%	85.7%	*	93.8%	_	100.0%	65.6%	89.8%	80.6%
Received TxCHSE	1.0%	0.8%	0.6%	0.5%	0.3%	14.3%	*	0.0%	_	0.0%	0.0%	0.6%	2.8%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	14.8%	10.5%	15.7%	7.9%	0.0%	*	6.3%	_	0.0%	34.4%	9.7%	16.7%
Graduates and TxCHSE	92.8%	84.7%	89.5%	84.3%	92.1%	100.0%	*	93.8%	_	100.0%	65.6%	90.3%	83.3%
Graduates, TxCHSE,	92.070	04.7 70	09.5 /0	04.570	92.170	100.076		93.070	-	100.076	03.070	90.576	03.370
	02.20/	05.20/	00 50/	0.4.20/	02.10/	100.00/	*	02.00/		100.00/	CE C0/	00.20/	02.20/
and Continuers	93.3%	85.2%	89.5%	84.3%	92.1%	100.0%	*	93.8%	-	100.0%	65.6%	90.3%	83.3%
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	82.6%	79.0%	83.6%	*	*	92.3%	_	80.0%	77.8%	84.9%	68.5%
Class of 2017	89.7%	79.5%	80.6%	73.7%	84.7%	60.0%	_	100.0%	_	*	64.7%	83.5%	69.6%
0.000 0. 20 .7	00.770	7 3.3 70	33.373	70.770	0 ,0	00.070		. 55.575			5 75	00.070	00.070
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	81.1%	66.7%	*	*	*	*	-	-	-	-	60.0%	*
Class of 2017	88.5%	91.4%	92.2%	86.3%	95.1%	*	-	100.0%	-	-	19.0%	91.0%	100.0%
FHSP-E Graduates (Longitudina	al Dato)												
Class of 2018	5.0%	3.2%	0.8%	3.1%	0.0%	*	*	0.0%		*	23.5%	1.0%	0.0%
	5.0% 6.0%	3.2% 1.3%	0.8% 0.0%	3.1% 0.0%	0.0%			0.0%	-	*	23.5%	0.0%	0.0%
Class of 2017	6.0%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	83.7%	92.4%	90.8%	93.4%	*	*	91.7%	_	*	47.1%	92.5%	84.3%
Class of 2017	60.8%	2.0%	2.4%	0.0%	3.6%	-	-	-	-	*	*	3.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (L	ongitudinal E)ato)										
Class of 2018	86.8%	.01191100111a1 F 86.9%	92.9%	93.9%	93.2%	*	*	91.7%		*	70.6%	93.1%	83.3%
						*	_		-	*	70.6% 18.2%		
Class of 2017	85.9%	83.8%	83.3%	78.1%	85.8%		-	100.0%	-		10.2%	82.3%	82.1%
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	23.7%	77.8%	*	100.0%	_	-	-	-	-	*	71.4%	100.0%
2016-17	87.2%	88.2%	90.4%	85.6%	93.3%	*	*	90.0%	-	-	18.2%	90.0%	97.1%
FHSP-E Graduates (Annual Rat	۵)												
2017-18	4.9%	2.9%	1.0%	3.1%	0.3%	*	*	0.0%		*	22.2%	1.3%	1.3%
2017-18	7.2%	4.9%	0.0%	0.0%	0.5%			0.076	-	*	ZZ.Z /0 *	0.0%	0.0%
2010-17	7.270	4.9%	0.0%	0.0%	0.0%	-	-	-	-			0.0%	0.0%
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	83.3%	92.1%	90.8%	93.0%	*	*	92.3%	-	*	44.4%	92.5%	82.9%
2016-17	56.5%	2.2%	2.2%	0.0%	3.6%	-	-	-	-	*	*	2.9%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (A	nnual Dato											
2017-18	85.1%	84.4%	92.8%	92.5%	93.4%	*	*	92.3%		*	63.2%	93.4%	85.2%
	84.0%		92.6% 81.4%	75.9%	93.4% 84.5%	*	*	92.3%	-	*			81.0%
2016-17	04.0%	80.0%	01.4%	75.9%	04.5%	*	•	90.0%	-	T	17.4%	81.1%	01.0%

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

Grade Span: 09 - 12 School Type: High School

Total Students: 2,138

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	507	100.0%	3,622	347,893
By Ethnicity:				
African American	145	28.6%	868	43,502
Hispanic	340	67.1%	2,602	173,272
White	3	0.6%	61	107,052
American Indian	2	0.4%	11	1,226
Asian	13	2.6%	58	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	4	0.8%	20	6,724
By Graduation Type:				
Minimum H.S. Program	2	0.4%	74	5,855
Recommended H.S. Program/Distinguished Achievement Program	7	1.4%	23	3,538
Foundation H.S. Program (No Endorsement)	51	10.1%	540	49,432
Foundation H.S. Program (Endorsement)	5	1.0%	99	16,542
Foundation H.S. Program (DLA)	442	87.2%	2,886	272,526
Special Education Graduates	37	7.3%	230	25,962
Economically Disadvantaged Graduates	394	77.7%	2,929	166,956
LEP Graduates	83	16.4%	435	21,359
At-Risk Graduates	397	78.3%	2,639	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				***	пізрапіс	vviille	iliulali	Asiaii	isianuei	Races	Eu	Disauv	(Current)
College, Career, or Military Ready													
2017-18	65.5%	59.2%	56.5%	52.1%	57.9%	*	*	73.1%	-	*	58.1%	55.7%	44.6%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	33.0%	24.5%	18.6%	25.6%	*	*	53.8%	-	*	2.7%	23.1%	6.0%
TCI Critaria Craduatas (Appual Cra	dustos)												
TSI Criteria Graduates (Annual Gra English Language Arts	iduales)												
2017-18	58.2%	40.5%	33.1%	32.4%	32.6%	*	*	53.8%	_	*	5.4%	31.0%	4.8%
Mathematics	30.270	10.570	33.1.70	32.170	32.070			33.070			3.170	31.070	1.070
2017-18	46.0%	40.0%	40.8%	39.3%	40.0%	*	*	84.6%	-	*	5.4%	40.9%	27.7%
Both Subjects													
2017-18	42.1%	26.0%	22.5%	17.9%	23.5%	*	*	53.8%	-	*	2.7%	21.1%	2.4%
Dual Course Credits (Annual Gradu	iates)												
Any Subject	iaics)												
2017-18	20.7%	12.6%	2.8%	2.8%	2.4%	*	*	7.7%	_	*	0.0%	2.5%	1.2%
2016-17	19.9%	12.6%	5.5%	5.0%	5.7%	*	*	10.0%	-	*	0.0%	6.0%	0.0%
AD/ID Mot Critoria in Any Subject (Annual Crad	lustes)											
AP/IB Met Criteria in Any Subject (Any Subject	Annuai Grau	luales)											
2017-18	20.4%	11.9%	5.7%	2.1%	6.2%	*	*	30.8%	_	*	0.0%	6.1%	3.6%
2016-17	20.1%	13.3%	6.6%	2.8%	8.1%	*	*	20.0%	-	*	0.0%	8.1%	2.4%
Associate's Degree	l t \												
Associate's Degree (Annual Grad 2017-18	1.4%	2.3%	0.0%	0.0%	0.0%	*	*	0.0%	_	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.9%	0.0%	0.0%	0.0%	*	*	0.0%	_	*	0.0%	0.0%	0.0%
20.0.7	0.070	2.5 70	5.575	0.070	0.070			0.070			0.070	0.070	0.070
OnRamps Course Credits (Annual C		0.00/		2 22/						*	2 22/		0.00/
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	37.8%	41.6%	40.3%	42.9%	*	*	30.8%	-	*	58.1%	41.6%	41.0%
2016-17	13.2%	18.6%	18.5%	12.8%	21.7%	*	*	10.0%	-	*	17.4%	19.7%	22.6%
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2017-18	4.8%	2.7%	3.0%	0.7%	4.1%	*	*	0.0%	-	*	0.0%	3.6%	6.0%
2016-17	2.7%	2.3%	1.6%	0.0%	2.5%	*	*	0.0%	-	*	4.3%	1.8%	4.8%
Graduate with Completed IEP and V	Markforca D	oadiness (A	nnual Cradust	05)									
2017-18	1.7%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	_	*	0.0%	0.0%	0.0%
2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursewo		vith Industry 63.2%				*	*	61 50/		*	70 40/	72 10/	73.5%
2017-18 2016-17	38.7% 17.3%	63.2% 32.0%	72.8% 35.2%	66.9% 25.5%	76.2% 40.6%	*	*	61.5% 20.0%	-	*	78.4% 30.4%	73.1% 37.2%	73.5% 38.1%
2010-17	17.5/0	J2.0 /0	JJ.Z /0	23.370	+0.0 /0			20.070	_		JU.4 /0	J1.2/0	JU. 1 /0

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD

Campus Name: EISENHOWER H S

Campus Number: 101902004

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment(Annual Gradu	ıates)											
2017-18	4.3%	4.9%	3.9%	4.1%	4.1%	*	*	0.0%	-	*	2.7%	3.3%	1.2%
2016-17	2.2%	1.5%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced I	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	2.4%	6.2%	0.9%	*	*	0.0%	-	*	32.4%	2.5%	0.0%
Graduates with Level I or Level I	II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	Criterion) (Annu	al Graduates	3)										
2017-18 2016-17	32.1% 23.4%	24.1% 16.0%	16.8% 13.4%	15.2% 9.2%	16.5% 15.9%	*	*	38.5% 0.0%	-	*	2.7% 4.3%	15.7% 12.9%	2.4% 0.0%
Mathematics	22.70/	21 20/	1E 0 0/	11 70/	16 20/	*	*	46 20/		*	2 70/	15 20/	7 20/
2017-18 2016-17 Both Subjects	23.7% 19.8%	21.3% 18.9%	15.8% 18.6%	11.7% 13.5%	16.2% 21.2%	*	*	46.2% 20.0%	-	*	2.7% 0.0%	15.2% 18.6%	7.2% 4.8%
2017-18	18.1%	14.1%	8.7%	6.2%	8.8%	*	*	30.8%	-	*	0.0%	8.1%	0.0%
2016-17	12.9%	9.2%	6.8%	3.5%	8.5%	*	*	0.0%	-	*	0.0%	7.2%	0.0%
CTE Coherent Sequence (Ann	nual Graduates)												
2017-18	58.4%	77.7%	87.0%	84.1%	88.2%	*	*	84.6%	-	*	94.6%	87.8%	85.5%
2016-17	50.5%	71.4%	70.5%	65.2%	72.8%	*	*	80.0%	-	*	78.3%	72.4%	71.4%
Completed and Received Cred English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	_	*	0.0%	0.0%	0.0%
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	18.2%	20.9%	26.9%	18.8%	*	*	23.1%	-	*	5.4%	21.3%	21.7%
2016-17 Both Subjects	1.4%	11.2%	25.5%	26.2%	26.1%	*	*	10.0%	-	*	4.3%	23.4%	19.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2018	25.8%	16.8%	11.2%	8.6%	11.0%	0.0%	*	47.8%	_	37.5%	n/a	10.6%	n/a
2017	26.2%	18.6%	14.3%	13.2%	14.1%	0.0%	*	41.7%	_	16.7%	n/a	14.7%	n/a
English Language Arts													
2018	15.3%	6.3%	6.5%	5.8%	6.1%	0.0%	*	30.4%	-	12.5%	n/a	6.3%	n/a
2017 Mathematics	15.9%	7.2%	6.6%	7.8%	5.7%	0.0%	*	20.8%	-	16.7%	n/a	6.8%	n/a
2018	7.3%	3.0%	2.7%	2.1%	2.4%	0.0%	*	17.4%	-	0.0%	n/a	2.3%	n/a
2017 Science	7.2%	3.3%	2.8%	2.1%	3.0%	0.0%	*	8.3%	-	0.0%	n/a	3.5%	n/a
2018	10.8%	5.2%	3.7%	2.8%	3.8%	0.0%	*	13.0%	-	0.0%	n/a	3.4%	n/a
2017 Social Studies	10.9%	6.2%	3.3%	3.0%	2.9%	0.0%	*	20.8%	-	0.0%	n/a	3.9%	n/a
2018	14.5%	9.0%	7.1%	4.3%	7.1%	0.0%	*	43.5%	_	25.0%	n/a	6.7%	n/a
2017	15.0%	9.2%	9.3%	7.8%	9.0%	0.0%	*	37.5%	-	16.7%	n/a	9.8%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	24.9%	23.0%	10.7%	21.5%	_	*	63.6%	_	*	n/a	22.5%	n/a
2017 English Language Arts	49.1%	23.7%	20.3%	9.1%	24.5%	-	*	30.0%	-	*	n/a	21.4%	n/a
2018	42.5%	11.4%	23.9%	10.5%	25.0%	_	-	57.1%	-	*	n/a	21.3%	n/a
2017 Mathematics	41.3%	6.5%	4.1%	7.7%	0.0%	-	-	20.0%	-	*	n/a	5.2%	n/a
2018	52.8%	22.4%	37.9%	0.0%	52.9%	-	*	*	-	-	n/a	40.9%	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

										Two or			
	-		_	African			American		Pacific	More	Special	Econ	EL
2017	<u>State</u> 51.3%	District 17.9%	Campus 6.5%	American 14.3%	Hispanic 4.5%	White	Indian	Asian *	Islander	Races	Ed n/a	Disadv 6.7%	(Current) n/a
Science	31.3%	17.9%	0.5%	14.5%	4.5%	-	-	·	-	-	II/a	0.7 70	II/a
2018	38.0%	5.9%	10.0%	0.0%	14.8%	_	*	*			n/a	9.1%	n/a
2016	38.3%	7.5%	5.6%	10.0%	0.0%	-	_	20.0%	-	-	n/a	3.0%	n/a
Social Studies	30.370	7.570	3.070	10.070	0.070			20.070			II/a	3.070	II/a
2018	44.6%	14.6%	23.1%	14.3%	19.6%	_	*	60.0%	_	*	n/a	21.5%	n/a
2017	41.4%	8.4%	7.8%	7.7%	7.7%	-	*	11.1%	-	*	n/a	8.3%	n/a
SAT/ACT Results (Annual Gra	aduates) ***												
Tested	•												
2017-18	74.6%	95.1%	100.0%	100.0%	99.1%	*	*	100.0%	-	*	n/a	100.0%	n/a
2016-17	73.5%	93.1%	98.4%	100.0%	94.3%	100.0%	100.0%	90.0%	-	0.0%	n/a	97.4%	n/a
At/Above Criterion													
2017-18	37.9%	12.5%	9.8%	6.9%	10.1%	*	*	46.2%	-	*	n/a	8.9%	n/a
Average SAT Score (Annual (Graduates) ***												
All Subjects													
2017-18	1036	883	848	836	850	*	*	986	-	*	n/a	844	n/a
English Language Arts													
and Writing													
2017-18	521	442	424	420	424	*	*	470	-	*	n/a	421	n/a
Mathematics													
2017-18	515	441	425	416	425	*	*	516	-	*	n/a	423	n/a
Average ACT Score (Annual C	Graduates) ***												
All Subjects												4= 0	
2017-18	20.6	18.4	18.2	17.1	18.0	-	-	24.0	-	-	n/a	17.8	n/a
English Language Arts	20.2	47.0	47.0	47.0	47.0			22.4			,	47.0	,
2017-18	20.3	17.8	17.8	17.0	17.3	-	-	23.1	-	-	n/a	17.3	n/a
Mathematics	20.6	40.0	40.7	467	40.0			26.0			,	40.4	,
2017-18	20.6	18.8	18.7	16.7	19.0	-	-	26.8	-	-	n/a	18.4	n/a
Science 2017-18	20.9	18.8	18.3	17.3	18.4			22.4			n/a	17.7	n/a
2017-10	20.9	10.8	10.3	17.3	10.4	-	-	22.4	-	-	II/d	17.7	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: ALDINE ISD
Campus Name: EISENHOWER H S
Campus Number: 101902004

Total Students: 2,138 Grade Span: 09 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	rades 9-12)				-							
Any Subject	•												
2017-18	43.4%	24.5%	27.1%	17.6%	30.9%	14.3%	40.0%	51.3%	-	40.0%	3.5%	27.3%	11.6%
2016-17	37.1%	19.6%	22.0%	16.4%	23.6%	22.2%	20.0%	53.8%	-	25.0%	2.7%	22.3%	6.2%
English Language Arts													
2017-18	17.3%	9.3%	7.0%	5.8%	6.9%	4.0%	0.0%	28.9%	-	14.3%	0.0%	7.3%	0.3%
2016-17	16.8%	8.8%	6.9%	6.5%	6.8%	0.0%	*	19.4%	-	16.7%	0.0%	7.3%	0.6%
Mathematics													
2017-18	20.7%	11.8%	12.2%	9.0%	13.1%	4.2%	*	35.1%	-	15.4%	0.0%	12.0%	4.5%
2016-17	19.5%	11.3%	12.9%	11.2%	12.9%	11.1%	*	42.9%	-	0.0%	0.0%	13.0%	3.2%
Science													
2017-18	21.2%	9.8%	12.9%	8.9%	14.2%	4.2%	20.0%	33.3%	-	23.1%	2.7%	13.0%	7.4%
2016-17	5.7%	1.7%	1.8%	1.3%	1.9%	0.0%	*	7.1%	-	0.0%	0.0%	2.1%	0.0%
Social Studies													
2017-18	22.8%	8.0%	8.6%	4.9%	9.0%	8.0%	20.0%	44.4%	-	28.6%	0.0%	8.2%	1.1%
2016-17	21.8%	7.9%	9.4%	7.3%	9.2%	5.9%	*	41.7%	-	25.0%	0.0%	10.1%	0.7%
Graduates Enrolled in Texas Ir	stitution of Hi	gher Educatio	n (TX IHE)										
2016-17	54.6%	43.7%	44.4%	46.1%	43.1%	*	*	90.0%	-	*	25.0%	44.1%	23.8%
2015-16	54.7%	46.0%	47.8%	47.6%	46.2%	*	-	70.6%	-	*	25.0%	46.6%	40.0%
Graduates in TX IHE Completi	ng One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	41.9%	34.0%	25.4%	36.7%	-	-	55.6%	-	-	0.0%	35.9%	0.0%
2015-16	55.7%	39.7%	30.7%	20.8%	30.2%	*	-	83.3%	-	*	0.0%	28.1%	0.0%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

	Campus
Count	Dorcont

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	2,138	100.0%	66,763	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.4%
Kindergarten	0	0.0%	6.7%	6.9%
Grade 1	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	7.6%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	254	11.9%	7.8%	8.1%
Grade 10	699	32.7%	6.9%	7.4%
Grade 11	662	31.0%	6.3%	6.9%
Grade 12	523	24.5%	6.0%	6.5%
Ethnic Distribution:				
African American	621	29.0%	22.7%	12.6%
Hispanic	1,426	66.7%	72.7%	52.6%
White	43	2.0%	2.4%	27.4%
American Indian	3	0.1%	0.3%	0.4%
Asian	31	1.4%	1.1%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	14	0.7%	0.7%	2.4%
Economically Disadvantaged	1,387	64.9%	87.2%	60.6%
Non-Educationally Disadvantaged	751	35.1%	12.8%	39.4%
Section 504 Students	81	3.8%	4.8%	6.5%
English Learners (EL)	420	19.6%	34.6%	19.5%
Students w/ Disciplinary Placements (2017-18)	106	4.6%	1.7%	1.4%
Students w/ Dyslexia	63	2.9%	4.8%	3.6%
At-Risk	1,593	74.5%	73.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	172			
By Type of Primary Disability Students with Intellectual Disabilities	110	65.7%	41.7%	AD A0/
Students with Intellectual Disabilities	113 6	65.7% 3.5%	41.7% 26.7%	42.4% 21.9%
Students with Physical Disabilities Students with Autism	23	3.5% 13.4%		
	30		14.3% 15.0%	13.7%
Students with Nep Categorical Early Childheed	0	17.4% 0.0%		20.6%
Students with Non-Categorical Early Childhood	U	U.U%	2.4%	1.4%
Mobility (2017-18):	44.4	10.00/	10.30/	45 407
Total Mobile Students	414	18.0%	16.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ALDINE ISD

Campus Name: EISENHOWER H S

Campus Number: 101902004

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	184	8.0%		
Hispanic	202	8.8%		
White	17	0.7%		
American Indian	2	0.1%		
Asian	7	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.8%	1.7%	-	1.6%	6.2%	
Grade 1	-	7.0%	3.1%	-	6.9%	5.5%	
Grade 2	-	4.8%	1.8%	-	2.8%	2.3%	
Grade 3	-	4.2%	1.1%	-	2.5%	0.9%	
Grade 4	-	1.3%	0.5%	-	0.2%	0.5%	
Grade 5	-	0.3%	0.5%	-	0.5%	0.6%	
Grade 6	-	0.3%	0.4%	-	0.3%	0.5%	
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%	
Grade 9	15.7%	6.9%	7.2%	33.3%	7.9%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	18.9
Grade 1	-	20.3	18.8
Grade 2	-	19.9	18.7
Grade 3	-	20.9	18.9
Grade 4	-	21.0	19.2
Grade 5	-	23.3	21.2
Grade 6	-	22.8	20.4
Secondary:			
English/Language Arts	22.6	19.6	16.6
Foreign Languages	17.9	21.4	18.9
Mathematics	27.1	22.3	17.8
Science	25.2	24.1	18.9
Social Studies	25.4	24.8	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD

Campus Name: EISENHOWER H S

Campus Number: 101902004

Campus	
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	163.8	100.0%	100.0%	100.0%
Professional Staff:	146.8	89.6%	60.0%	64.1%
Teachers	123.3	75.3%	45.2%	49.8%
Professional Support	16.1	9.8%	10.5%	10.1%
Campus Administration (School Leadership)	7.4	4.5%	3.2%	3.0%
Educational Aides:	17.0	10.4%	10.6%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	8.0	n/a	173.0	12,433.0
Part-time	2.0	n/a	18.0	1,097.0
Total Minority Staff:	125.7	76.8%	79.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	66.2	53.7%	43.0%	10.6%
Hispanic	14.8	12.0%	25.5%	27.7%
White	33.4	27.1%	26.6%	58.4%
American Indian	1.0	0.8%	0.7%	0.3%
Asian	7.0	5.6%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.8%	1.5%	1.1%
Males	64.2	52.1%	25.5%	23.8%
Females	59.1	47.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.8	3.1%	1.4%	1.4%
Bachelors	73.6	59.7%	69.1%	73.6%
Masters	44.8	36.3%	28.3%	24.3%
Doctorate	1.2	1.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.2	5.0%	6.0%	7.0%
1-5 Years Experience	44.7	36.2%	40.2%	28.9%
6-10 Years Experience	27.5	22.3%	17.3%	19.0%
11-20 Years Experience	23.6	19.1%	22.1%	29.3%
Over 20 Years Experience	21.4	17.3%	14.4%	15.7%
Number of Students per Teacher	17.3	n/a	16.4	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	6.1	5.4
Average Years Experience of Assistant Principals	6.7	5.9	5.3
Average Years Experience of Assistant Principals with District	5.2	5.4	4.7
Average Years Experience of Teachers:	10.3	9.7	11.1
Average Years Experience of Teachers with District:	6.4	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,586	\$51,238	\$47,218
1-5 Years Experience	\$54,053	\$53,755	\$50,408
6-10 Years Experience	\$56,304	\$56,241	\$52,786
11-20 Years Experience	\$60,922	\$59,501	\$56,041
Over 20 Years Experience	\$74,962	\$72,370	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,521	\$57,988	\$54,122
Professional Support	\$66,652	\$67,294	\$64,069
Campus Administration (School Leadership)	\$81,681	\$80,903	\$78,947
Instructional Staff Percent:	n/a	61.1%	64.5%
Contracted Instructional Staff (not incl. above):	22.0	59.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: EISENHOWER H S Campus Number: 101902004 Total Students: 2,138 Grade Span: 09 - 12 School Type: High School

	Cai			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	397	18.6%	34.0%	19.7%
Career & Technical Education	1,749	81.8%	31.9%	26.3%
Gifted & Talented Education	84	3.9%	4.4%	8.1%
Special Education	172	8.0%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	4.1%	5.8%	6.4%
Career & Technical Education	21.0	17.0%	5.5%	4.9%
Compensatory Education	1.0	0.8%	6.1%	2.7%
Gifted & Talented Education	1.3	1.0%	0.8%	2.0%
Regular Education	80.0	64.9%	72.2%	71.4%
Special Education	8.0	6.5%	7.5%	9.1%
Other	7.0	5.7%	2.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.